



Schools Brochure - 2021



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What is NCS?

Designed for 16-17-year-olds, NCS is an **inclusive summer programme** that helps teens get the skills, experience and self-belief they need to achieve their potential - and smash their future goals.

Founded on the principles of **social cohesion, social engagement and social mobility**, NCS aims to make a life-changing difference to young people and how they approach life after school (something that can be daunting for even the most confident teens).

In just a few weeks, they'll mix with new people from different backgrounds, conquer big challenges, pick up some invaluable life skills and get the confidence they need to live independently.

They will even take part in a social action project to do good in their local community. It's the perfect stepping stone into adult life – just ask the **600,000 young people who've taken part.**



NCS Summer 2021 Programmes



This Summer we have adapted our programmes to ensure they are COVID safe. There are two amazing options for young people to choose from when signing up.

Total cost is just £50 with £10 bursaries available by getting in touch with our team.

<u>3 Week Programme</u>		<u>2 Week Programme</u>
Week 1	Young people will leave the relative comfort of their homes and head out on an expedition into the outdoors and surrounding environment. Stepping outside of their comfort zone , they might find themselves swinging from the high ropes, building winning rafts, or scaling a wall. This week is residential.	No week 1
Week 2	Young people will get a crash course in adulting and pick up skills they need to set them up for life . By the time they have completed this second week, they will have the confidence to speak to a room full of people without freezing up and discover more about what they want from life after school. Non-residential week - takes place locally.	Same as 3 week programme
Week 3	This week focuses on Social Action and is a practical experience for young people to make a lasting difference and impact to their communities . This is a youth led project that has previously led to young people making a huge difference in their community, countrywide and even globally. Non-residential week - takes place locally.	Same as 3 week programme

COVID-19

Programmes follow the government and the National Youth Agency's guidance on managing youth sector activities and spaces during COVID-19.

Safeguarding

Our programmes undergo strict Health & Safety procedures. All staff are DBS checked and we have a team available 24 hours a day to deal with all safeguarding issues.

Benefits to Young People



NCS can make a huge difference to the lives of young people across the country and help set them up for their future. Here are some of the benefits for young people.

Confidence: Drives and improves confidence in young people, helping them to develop their self-belief

Social mixing: Working with other young people from a variety of different backgrounds to make a change in their community

Excellent evidence on a UCAS statement or a CV: NCS helps young people prove their ability to go above and beyond and challenge themselves

Aspirational opportunities: Young people will experience success in different environments and realise their potential through pushing themselves to take on new challenges. They will also experience university life as part of their residential experience

Community engagement: By delivering a Social Action Project, young people will discover that they have the power to make a difference in their local community

Membership to a graduate network: NCS provides access to apprenticeships and work experience at extremely prestigious companies, amongst other opportunities

Skills development: The programme helps young people pick up many of the 'soft skills' employers are looking for



Benefit to School



Ofsted describes NCS as a programme whose positive impact on pupils may be considered as part of an Ofsted inspection report. Below is the new Education Inspection Framework (EIF) grade criteria for personal development – and we’ve outlined how NCS supports each part.

Ofsted Area	How NCS Supports this
<p>The curriculum extends beyond the academic, technical or vocational and provides for learners’ broader development, enabling them to develop and discover their interests and talents.</p>	<ul style="list-style-type: none"> - Extends students’ learning beyond their compulsory education. - Empowers and inspires young people to challenge themselves in new contexts and environments. - Teamwork on a student-led ‘passion project’ to improve their local community.
<p>The curriculum and the provider’s wider work support learners to develop their character – including their resilience, confidence and independence – and help them know how to keep physically and mentally healthy.</p>	<ul style="list-style-type: none"> - The programme teaches independence. - Requires students to commit to the programme, which shows they have the grit and resilience required to complete it. - If a large number of students sign up to NCS from one school, it demonstrates the confidence and self-belief the school has given them to take part in something new.
<p>The provider prepares learners for future success in their next steps, at each stage of education.</p>	<ul style="list-style-type: none"> - Students take part in skill development sessions. - Teamwork and leadership are key to the programme as they must work well together and take ownership of their project. - Students will deliver presentations and learn about employability skills as part of week 2 – all of which will support next steps.
<p>The provider prepares learners for life in modern Britain by: equipping them to be responsible, respectful, active citizens who contribute positively to society; developing their understanding of fundamental British values; developing their understanding and appreciation of diversity; celebrating what we have in common and promoting respect for the different protected characteristics as defined in law.</p>	<ul style="list-style-type: none"> - Social mixing is key to the NCS programme, with students working with – and learning from – a variety of young people from different backgrounds. - They’ll gain a lived experience of the British Value of “mutual respect for and tolerance of those with different faiths and beliefs, and for those without faith”. - Students are exposed to real-world experiences and tasked to tackle problems in their community that matter to them.

Benefit
to
School

Gatsby
Benchmarks



Every young person needs high-quality career guidance to make informed decisions about their future. The NCS programme helps to embed each **Gatsby benchmark** and can provide a school with evidence to include in **Self Evaluation Forms (SEF)**, as well as examples to prove to Ofsted that provision is both in place and impactful.

Here's how NCS **provides** tangible and powerful evidence for **Benchmarks 1, 5, 6 and 7**. We can provide schools with additional examples to bolster the work being done in these areas already.

1. A stable careers programme

Benchmark 1 is the 'overarching aim' of the careers programme in school. All internal provisions and initiatives where schools work with outside providers should be working towards achieving this aim. NCS is committed to helping schools provide robust and varied evidence of this aim being fulfilled in a variety of ways.

5. Encounters with employers and employees

This can be difficult for schools to embed on a consistent basis and arranging events and/or work experience takes significant time and resources. NCS can provide a variety of opportunities that are of high value and impact.



6. Experiences of workplaces

The NCS graduate network provides young people in years 12 and 13 with valuable opportunities to take up work experience and employability skill building which are highly valuable in helping young people to be equipped and informed in making decisions on their future. This is often asked by Ofsted in relation to 16-19 provision.

7. Encounters with further and higher education


For schools with a Sixth Form, this is a real problem area as with the introduction of linear A-Levels and more intensive Level 3 qualifications there is far greater need for teaching time – and for many schools, teaching now goes right up until the start of exams. This means that developing a programme of provision that opens up these opportunities to young people can be extremely difficult to fit in. NCS can help to ensure that these encounters are in place and part of a students 'tool kit' before starting Level 3 courses and can therefore be built upon by schools.

Get your students involved with NCS




Our experienced teams deliver presentations about the summer programme for your students, both remotely and in person if and when safe to. They can also provide information for parents and guardians about the programme and how to help their teens sign-up.

Presentation about NCS to Year 11 and 12 groups (remote, pre-recorded)

A circular icon with a yellow background and a brown base, containing a laptop with a blue screen and three small colored dots (yellow, green, red) at the bottom.

Presentation to parents and guardians (remote or in-school)

A circular icon with a yellow background and a brown base, containing a laptop with a blue screen and three small colored dots (yellow, green, red) at the bottom.


Presentation in schools when COVID Safe

A circular icon with a light blue background, containing a red location pin with a white dot in the center, overlaid on a green and blue circular pattern.

TV slides to display around the school

A circular icon with a teal background, containing a black TV monitor displaying a white line graph with three data points.

Letters about NCS for parents and guardians ahead of presentation

A circular icon with a red background, containing a yellow folder with a white document icon on top.

Regular updates on who is interested and signed up

A circular icon with a yellow background, containing a white document with a red bar chart, a green pie chart, and a blue line graph.

Please get in touch to organise a presentation date and supporting resources